

Berufsfachschule Langenthal

Aufnahmeprüfungen 2015

Serie 1

Bitte ankreuzen

- BM 1 Technik, Architektur
- BM 2 Technik, Architektur
- BM 2 Typ Dienstleistungen
- BM 2 Gesundheit + Soziales

Name _____

Vorname _____

Fach

Englisch

Datum

Samstag, 7. März 2015

Zeit

45 Minuten

Hilfsmittel

keine

Prüfungsteil	Maximale Punktzahl	Erreichte Punktzahl
1. Teil Textverständnis	15	
2. Teil Wortschatz	15	
3. Teil Grammatik	15	
4. Teil Textproduktion	15	
Total	60	
Expertinnen/Experten:	/	Note:

Punkte	Note
57-60	6.0
51-56	5.5
45-50	5.0
39-44	4.5
33-38	4.0
27-32	3.5
21-26	3.0
15-20	2.5
9-14	2.0
3-8	1.5
0-2	1.0

Bitte tragen Sie in der Kopfzeile jedes Prüfungsblattes Ihren Namen und Vornamen ein.

Name: _____ Vorname: _____

1. Textverständnis**Reading Task 1****4x2 = 8 pts**

The people below all want to go on a day trip. On the next page, you can see details of places to visit. Decide which place A-F would be the most suitable for each person. Use each letter only once. There are two letters you will not need.

1



Marco studies physics and is interested in anything to do with science. He'd like to visit somewhere to see some examples of early mechanical engines.

2



Gemma wants to take her 5-year-old to see some animals. She'd also like to look around some shops to buy something for her mother's birthday.

3



Ingrid's eldest daughter is learning about English history and would like to go somewhere to bring this subject to life. Ingrid is really interested in flowers.

4



Sarah and her husband would like to spend the day outdoors. They don't like going on rides but are both interested in history and how people used to live.

Put one letter into each gap.

1: _____; 2: _____; 3: _____; 4: _____

Name: _____ Vorname: _____

Places to go this summer: see what's on in the West Midlands this summer:

A: Coventry Transport Museum

Coventry Transport Museum hosts the world's largest transport collection. A day out here will give you the chance to see some old and new cars like the DeLorean "Back To The Future" car. You can also design your own car and experience what breaking the sound barrier at 763 miles an hour feels like.

B: Warwick Castle

Regarded by many as Britain's greatest Medieval Castle. Visit exhibitions, climb the castle towers, relax as you walk around the gardens. Experience the preparations for battle in the Kingmaker exhibition. And if your interest is more in the darker side of the Castle's history visit The Castle Dungeon.

C: ThinkTank

Thinktank offers objects to touch and large scientific collections which will amaze and inspire you, showing you the science of the world all around us from the past, the present and the future. From galleries and exhibitions to an exciting programme of events and activities, there is something for everyone to enjoy.

D: Drayton Manner

One of the UK's most popular attractions. The park is home to some of the scariest rollercoasters you'll find. You'll also find an indoor and outdoor play area and of course, Drayton Manor Zoo with over one hundred different species, including twelve rare kinds of animals from across the world.

E: Hatton Country World

If you're keen on seeing people working in traditional jobs and arts, come here! There are antique shops and a traditional butcher's shop. As well as these wonderful shops you'll be able to enjoy the Farm Park with many farm animals to help keep the kids entertained.

F: Black Country Museum

It's been called Britain's friendliest open-air museum. Come to Black Country Museum and discover an old-fashioned village by the canal. Look around original old-fashioned shops and houses, see what it's like down a mine and take a ride on a tramcar.

Name: _____ Vorname: _____

Reading Task 2**7 pts**

Read the text and questions below.

For each question, circle the letter next to the correct answer - A, B, C or D.

TAKE THIS GREAT OPPORTUNITY TO DISCOVER SOME WONDERFUL EUROPEAN CITIES

Here is a wonderful flight offer from the *Daily News*, giving our readers the chance to get a return ticket to Europe for next to nothing. Our basic offer price of £20 allows you to take an Express Airlines flight to Brussels in Belgium from Heathrow Airport in London. At Brussels Airport there are connections to Nice, Milan, Madrid or Copenhagen for only an extra £25 return.

This offer is available from November to February, but not during the period December 18 - January 6. There are up to five flights during the day between Heathrow and Brussels. If you plan to travel further than Brussels, you will need to get the early morning flight from Heathrow. A charge of £10 is added to the ticket price for travel between Friday and Sunday.

So much to see and do

Why not treat yourself and your partner or friend to a few days in Belgium? Discover wonderful Brussels, which is much more than the centre of the European Union. The Belgian capital is a mix of old and new, with a historic central square, a number of galleries and museums to explore, and more restaurants per person than any other city in Europe. The *Daily News* is also organising tours of the beautiful Belgian towns of Bruges and Antwerp. There is also the opportunity for our readers to stay at the Crown Inn Hotel in Brussels and enjoy luxury accommodation and friendly service for an amazing price starting at £15 per person per night. The Crown Inn Hotel is perfectly located for you to see the sights and look round the city shops. Or you can simply relax in this friendly hotel, which offers leisure facilities and family rooms, making it a great place for people with children.

How to get your tickets

We will only accept bookings made on the special application form printed in our newspaper, and sent to us with a cheque for the transport. One week before departure, please contact our office by phone to check your booking. We recommend that you get travel insurance for your trip. Please note that the prices do not include airport tax. Once bookings are made, no changes are allowed, and your money cannot be paid back if you cancel. Any flight may be changed or cancelled by the airline company without notice.

- 1 What is the writer trying to do in the text?
- A describe some European cities
 - B advertise some holidays
 - C describe what it is like to live in a European city
 - D explain how to travel to European cities

Name: _____ Vorname: _____

- 2 From this text, readers can find out
- A why visitors should travel by plane
 - B why they should travel in spring
 - C why some cities have more to offer than they think
 - D why they have to read the newspaper
- 3 Which of the following statements best describes the writer's feelings about European cities?
- A European cities are worth discovering.
 - B Brussels is the centre of Europe.
 - C Visitors should never travel to Europe without insurance.
 - D The cities are nice to see, but not to live in.
- 4 What is meant by 'which' in paragraph 3, second line ("which is much more than...")?
- A Belgium
 - B your partner
 - C Brussels
 - D centre
- 5 How can you book the trip?
- A You contact the office by phone.
 - B You send a cheque to the newspaper.
 - C You send a form to the office.
 - D You send a newspaper to the office.
- 6 What is the accommodation on the trips like?
- A You must stay at a luxury hotel.
 - B The hotel room costs only £15 per night.
 - C The hotel is for families only.
 - D The hotel is centrally located.
- 7 What should a poster advertising these trips say?

<p>A OFFER Travel to Europe all year round Cheap prices</p>	<p>B OFFER Trips to Brussels See the centre of the European Union</p>
<p>C OFFER Christmas holiday trips Take your family to see European cities</p>	<p>D OFFER Take a plane from Heathrow See European cities in winter</p>

Name: _____ Vorname: _____

2. Wortschatz**15 pts****Task 1: Write the correct letter (a, b, c, d) into the box.****10 pts**Example: The weather will be _____ tomorrow, I think.a) *well* b) *rich* c) *fine* d) *harmless*

c

1. Everybody likes Norma because she's such a _____ person.

a) *sympathetic* b) *interesting* c) *lovely* d) *selfish*

2. Thank you very much.

a) *Your welcome.* b) *Don't mention it.* c) *Please.* d) *No at all.*

3. We're thinking of _____ to London next year.

a) *taking* b) *moving* c) *leaving* d) *reaching*

4. Jill can _____ my car as long as she is back by 7pm.

a) *give* b) *ride* c) *borrow* d) *get a lift*

5. I need to buy some headache medicine. Is there a _____ near here?

a) *magazine* b) *shopping* c) *pharmacy* d) *florist*

6. It _____ Sam five hours to reach his destination because of a traffic jam.

a) *walk* b) *had* c) *took* d) *drove*

7. I finished writing this letter, but I haven't got a _____. I'll have to go to the post office to buy one.

a) *stamp* b) *mark* c) *sticker* d) *mail*

8. Let me _____ a picture of you all. Everybody smile!

a) *do* b) *get* c) *make* d) *take*

9. I'm so homesick; I _____ to fly back home.

a) *will* b) *want* c) *can* d) *like*

10. Good morning, I'd like to _____ to Mr. Parker, please.

a) *call* b) *phone* c) *speak* d) *ring*

Name: _____ Vorname: _____

Task 2: Fill the missing words from the same family in the tables.**5 pts**

verb	noun
<i>Example: protect</i>	<i>Example: protection</i>
	student
receive	
	decoration

noun	adjective
<i>Example: friendliness</i>	<i>Example: friendly</i>
beauty	
	happy

3. Grammatik**15 pts****Task 1:** Fill in **some** or **any** or their combinations with **-body**, **-where**, **-thing**.**2pts**

- I think there's _____ at the door.
- I can't see _____, it's so dark in here.
- Susan feels lonely. She doesn't have _____ to talk to.
- I can't find my jumper _____.

Task 2: the article. Fill in **a/an**, **the** or **--** (i.e. nothing) into the gaps.**2 pts**

- What do you want for _____ breakfast? – Oh, just _____ egg.
- Once _____ month I go to Berne by _____ bus.

Name: _____ Vorname: _____

Task 3: Put in the correct preposition if a preposition is needed.

3pts

1. The dog is sitting _____ the table. I can feel its nose on my shoes.
2. She is walking _____ the stairs because the lift is out of order.
3. My car is _____ the left side of the road.
4. Max is standing _____ Doris and Tim.
5. Phone me _____ Monday, _____ 6 o'clock.

Task 4: Write the missing questions to the following answers.

Use a suitable question word.

3pts

Example: 0. Where is she _____?
She is **in Berlin.**

1. _____?
She left her new iPhone on the train.

2. _____?
The food tasted delicious.

3. _____?
The train arrives at 8 o'clock.

Name: _____ Vorname: _____

Task 5: Fill in the verbs in the correct tenses. Choose only from present simple, present continuous, past simple, past continuous, will-future and going to-future. **5pts**

Kevin: When (1) _____ (move) to your present house, Jane?

Jane: Three or four years ago. But how about you? Is it true that you are thinking of moving too, Kevin?

Kevin: Yes, definitely. Last month I (2) _____ (sell) my house and I (3) _____ (live) in the city next summer. At least, this is my plan. But I haven't found anything yet.

Jane: Wonderful! I hope you (4) _____ (find) something really nice. (5) _____ (you) already _____ (put) your books and things in boxes?

Kevin: No, not just yet, but I (6) _____ (look at) lots of advertisements in the newspaper and on the internet at the moment. Yesterday something very annoying (7) _____ (happen). While we (8) _____ (look) at some adverts, suddenly the system (9) _____ (break) down. I'm afraid, we (10) _____ (need) a new modem.

Jane: O dear, good luck with that. Sorry, but I have to run. See you soon, Kevin!

Name: _____ Vorname: _____

4. Textproduktion

Read the following part of a letter you received from an English-speaking friend.

I have told you about where I live. What about you? Could you describe your home town to me? What do you like about it?

Now, write a letter of 80-100 words, describing your home town.

- describe the place and the people
- write about things to do there
- say what you like about it.

Word count: _____ words

Format	Content/task fulfilment	Grammar	Vocabulary	Total
Salutation/Closure 1 p. Length: 2p.	Town, people, things to do; reasons for liking it Clear information, precision, detail	3 = pre-intermediate structures, non-impeding errors, linkers used 2 = elementary structures 1 = limited, many errors 0 = major errors, impeding mistakes	3 = Excellent range and use 2 = Good range and use , target reader satisfied 1 = Limited range 0 = weak attempt at task	
/3 pts	/6 pts	/3 pts	/3 pts	/15pts