

# Berufsmaturitätsschulen

Kanton Bern

## Aufnahmeprüfungen Berufsmaturität 2021

BM 1 und BM 2

### Englisch schriftlich Serie 1 – Lösungen

Name \_\_\_\_\_ Vorname \_\_\_\_\_

Kand.-Nr. \_\_\_\_\_ Prüfungsort \_\_\_\_\_

BM 1 Typ \_\_\_\_\_ BM 2 Typ \_\_\_\_\_

Datum Samstag, 13. März 2021

Zeit 45 Minuten

Hilfsmittel keine

Bemerkungen Füllen Sie die Prüfung mit Kugelschreiber aus.

Aufgaben	Maximum	Erreicht
Teil 1: Textverständnis	30	
Teil 2: Textproduktion	20	
Total	50	
Expertinnen/Experten: _____	Note	

Notenskala			
Punkte		Note	
48	–	50	6
43	–	47	5.5
38	–	42	5
33	–	37	4.5
28	–	32	4
23	–	27	3.5
18	–	22	3
13	–	17	2.5
8	–	12	2
3	–	7	1.5
0	–	2	1



**Part 1: Reading** (30 points, 25 minutes recommended)**Task 1: Multiple Choice<sup>1</sup>**

\_\_\_\_\_/10 points

Look at the sentences. What do they say? Choose the correct explanation - A, B or C.  
There is an example at the beginning (0).

<b>0. Nothing of value is left in this van at night.</b>		
A	Valuable objects are removed at night.	<input checked="" type="checkbox"/>
B	Valuables should not be left in the van.	<input type="checkbox"/>
C	This van is locked at night.	<input type="checkbox"/>

<b>1. Lily, thanks for inviting me to your house next Saturday. I'm afraid I can't come because I'm going camping this weekend. Maybe we can meet up when I get back? – Sara</b>		
A	Sara has sent this e-mail to accept Lily's invitation.	<input type="checkbox"/>
B	Sara has sent this e-mail to ask Lily to go camping.	<input type="checkbox"/>
<b>C</b>	<b>Sara has sent this e-mail to apologize to Lily.</b>	<b>✓</b>

<b>2. Lift out of order until further notice. Access to the chemistry labs by the stairs.</b>		
A	There will soon be a new lift to the upstairs labs.	<input type="checkbox"/>
B	Students and staff cannot get to the science labs at the moment.	<input type="checkbox"/>
<b>C</b>	<b>You have to walk up to the labs at the moment.</b>	<b>✓</b>

<b>3. Cell phone discovered under seats in screen 1. Contact ticket office for further information.</b>		
<b>A</b>	<b>You should contact the ticket office to find out about a phone that was left at the cinema.</b>	<b>✓</b>

<sup>1</sup> Adapted from: Cambridge University Press: *Preliminary for Schools 2*. Cambridge: Cambridge University Press, 2012.

B	You should contact the ticket office to ask them if a phone was found at the cinema.	<input type="checkbox"/>
C	You should contact the ticket office to tell them about a phone that you found at the cinema.	<input type="checkbox"/>
<b>4. Sam, we're off to the cinema now – I've asked Gemma to come too. Be there by 6! We don't want to be late. Kate</b>		
A	Kate is contacting Sam to tell him he's late for the cinema.	<input type="checkbox"/>
<b>B</b>	<b>Kate is contacting Sam to inform him that she's leaving for the cinema now.</b>	<input checked="" type="checkbox"/>
C	Kate is contacting Sam to let him know why she has asked Gemma to join them.	<input type="checkbox"/>

<b>5. Hi Lucy, the football match starts at 5. I'm getting the bus to the stadium. I'll meet you there at 4.30. Don't forget to invite Sam, too. – Emma</b>		
A	Lucy should get the bus to the football match with Emma.	<input type="checkbox"/>
<b>B</b>	<b>Lucy should ask Sam if he wants to come to the football match.</b>	<input checked="" type="checkbox"/>
C	Lucy should meet Emma and Sam at the stadium at 5 o'clock.	<input type="checkbox"/>

<b>6. Teenage music festival, free tickets! Just sign list on notice board outside school office.</b>		
A	If you want to go to this event, you should apply to the school office.	<input type="checkbox"/>
B	If you want to go to this event, you should ask for tickets at the school office.	<input type="checkbox"/>
<b>C</b>	<b>If you want to go to this event, you should write your name down.</b>	<input checked="" type="checkbox"/>

<b>7. To all members of the Weston Swimming Club participating in the national competition: The club secretary needs a completed form for each race you are taking part in.</b>		
A	The club secretary will help members complete their entry form for the national competition.	<input type="checkbox"/>
<b>B</b>	<b>Members must fill in a form for every event they enter in the competition.</b>	<input checked="" type="checkbox"/>
C	All members should take their entry forms with them for every race they attend.	<input type="checkbox"/>

8. £5 extra charge if hired cycles and helmets are not returned by 6 pm.		
A	<b>If you bring a bike back later than 6 pm, you will pay more.</b>	<input checked="" type="checkbox"/>
B	Hire of bicycle and helmet costs £5 if you return them before 6 pm.	<input type="checkbox"/>
C	Cyclists must wear helmets and be back no later than 6 pm.	<input type="checkbox"/>

**9. School pool: holiday use. Permission cards available. Note: Pupils need new cards weekly.**

A	The school pool will only be open for one week during the holidays.	<input type="checkbox"/>
<b>B</b>	<b>A card allows the student to use the pool for one week.</b>	<input checked="" type="checkbox"/>
C	Pupils must collect their cards this week if they want to use the pool.	<input type="checkbox"/>

**10. Hollins Farm Campsite: no groups of 4 or more unless by previous arrangement.**

A	All campers have to book a place in advance.	<input type="checkbox"/>
B	Groups bigger than four cannot stay on this site.	<input type="checkbox"/>
<b>C</b>	<b>Groups of more than three should contact the campsite before arriving.</b>	<input checked="" type="checkbox"/>

**Task 2: True or False<sup>2</sup>**

\_\_\_\_\_ /10 points

Look at the statements below about a woman called Tanya Streeter. Read the text on the next page and say for each statement if it is true or false.

There is an example at the beginning (0).

Write **T** (true) or **F** (false) for each statement.

		<b>T or F</b>
0	Free-divers are not allowed to use more than one breath of air to reach uncommon depths.	<b>T</b>
1	Tanya Streeter's world record in 2003 was the deepest she had ever dived.	<b>F</b>
2	There were other people in the water with Tanya during her record-breaking dive.	<b>T</b>
3	Tanya accepts that free-diving can be an extremely dangerous activity.	<b>F</b>
4	Tanya's training programme depends on the event she is preparing for.	<b>F</b>
5	Most of Tanya's training takes place in the water.	<b>F</b>
6	Tanya is careful to limit the number of training dives she does in a month.	<b>T</b>
7	Tanya spends more time helping environmental organisations than appearing in advertisements.	<b>F</b>
8	Tanya's interest in the natural world started at an early age.	<b>T</b>
9	Tanya has found that being famous has its advantages.	<b>T</b>
10	Because she started free-diving fairly late, Tanya feels her sport career will be rather short.	<b>F</b>

<sup>2</sup> Adapted from: Cambridge University Press: *Preliminary English Test 5*. Cambridge: Cambridge University Press, 2008.

## Free-diving in the Caribbean

Tanya Streeter holds four world records in free-diving, the sport in which competitors reach extraordinary depths on only one breath of air.

In 2003, Tanya Streeter made history when she became the first person to dive 120 meters into the ocean while holding her breath, and to come back up to the top without help. **She had been deeper a year before** but on that occasion she swam back up using a balloon. This time, however, she held her breath for over three and a half minutes, which made her the only woman in any sport to break the world record of a man. **A team of fourteen safety divers at different depths watched the dive.**

Following the reports of several serious accidents involving other divers, **some people have complained that free-diving is too dangerous a sport, but Tanya doesn't agree**, insisting that safety is the most important thing, followed closely by training.

Most free divers concentrate on one or two types of event within the sport, but **whatever Tanya is training for, her practice timetable remains the same. Two thirds of the programme is spent doing land-based training at the gym**, with the rest divided between the pool and the ocean. She uses an exercise bike to help improve the fitness of her heart. However, she doesn't run, whether outdoors or on running machines, because she doesn't want to injure her knees. Instead, she finds that fast walking is a very good way to build her fitness. When she starts doing practice dives, she generally travels away from home. **She aims to do fourteen dives over a four-week period, with a rest day between each diving day. It is essential that she doesn't get tired because that could ruin all the preparation.**

When Tanya is not preparing for an event, she makes frequent public appearances, **mainly to advertise sports products**. **She has also supported environmental organisations**, for example doing research projects or making films. **Spending her childhood on the Caribbean island of Grand Cayman, she went swimming whenever she could, and long afternoons were spent exploring rock pools in order to watch the sea life.** Tanya says that her life today is like living her childhood dreams. **Because she is well-known in some countries, she thinks people are prepared to listen to her when she is talking about environmental issues.**

As for the future, Tanya, who is now in her thirties, says she plans to keep breaking her own world records. As she didn't take up free-diving until she was twenty-five, **Tanya is keen to stress that she doesn't intend to retire from the sport for many years to come.**



**Task 3: Matching<sup>3</sup>**

\_\_\_\_\_/10 points

The people below all want to visit a city market. On the next page, you find descriptions of eight markets. Decide which market (A-H) would be the most suitable for each person (1-5). There is an example at the beginning (0).

0. David: David really needs new pants, and he would like to buy a new shawl for the cold winter months, too. However, he doesn't want to travel far from his hotel in the city centre, and he only has time until 11 am.

Market: **E**

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1. Anna: Anna wants to buy locally-produced food traditional to the area. She needs somewhere she can eat as well, and as she's sightseeing in the city, the market shouldn't be far from local attractions.

Market: **F**

2. Peter: Peter wants a market where he can get something to wear at reasonable prices, and something hot to eat. He's also keen on music, and likes finding rare recordings by different bands.

Market: **G**

3. Maria: Maria wants to visit a market after spending the day in the city. She would like to photograph a historic place, and buy a painting by someone unknown.

Market: **B**

4. Stephen: Stephen is looking for a really special necklace for his grandmother's birthday. He would like to spend the whole day at the market, and wants to avoid the cold by staying inside.

Market: **C**

5. Ali: Ali is looking for objects from other countries for his friends. He would like to choose a second-hand book to read on the journey home, and wants a snack at the market, too.

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<sup>3</sup> Adapted from: Cambridge Assessment English: *B1 Preliminary. Handbook for Teachers for Exams for 2020*. Cambridge: Cambridge Assessment English, 2019.

Market: **H****Markets to choose from:**

<p><b>A) Beckfield Market</b> The market's world-famous for second-hand camera equipment and books on photography. As well as an amazing range of cameras, we have old pictures of local places of interest, and of course the stall owners are happy to give you advice for free! Don't miss our hot soup stall in cold weather.</p>	<p><b>B) Rosewell Hill</b> Our market's in an amazing building that's hundreds of years old. Visitors find <b>our late-night opening hours</b> convenient, and there are always performers entertaining the crowds. We've recently opened more stalls <b>specializing in pictures both from well-known artists and also those beginning their careers.</b></p>
<p><b>C) Camberwall Market</b> There's lots to see in this <b>interesting indoor market</b>, so <b>it's open from morning until late</b>, in a fantastic modern setting. Find everything from <b>rare gold and silver jewellery</b> to designer clothes – although the prices aren't cheap, the quality's excellent. After shopping, enjoy a meal in a nearby restaurant.</p>	<p><b>D) Cobbledown Road</b> A small market that's open in all weathers. Come and find something really fantastic – treat yourself or someone special! We have a wide selection of jewellery and musical instruments, produced locally by highly-skilled people, and home-made cakes to enjoy.</p>
<p><b>E) Oldford Lane</b> Situated in the historic city centre, you'll find a wide range of jewellery and clothes. Arrive early to avoid disappointment – bargains are found in the morning, and the stalls pack up after lunch. If the weather's good, enjoy watching the world go by, although it gets very busy in the tourist season.</p>	<p><b>F) Purford Market</b> <b>Close to museums and art galleries</b>, this is the place to buy something for lunch, as well as fresh fruit and special bread. <b>Try the region's famous cheese</b> – the producers are there with advice on different types. <b>Eat on the seats situated around the market</b>, watching the colourful scene and enjoying music from local bands.</p>
<p><b>G) Teddingley Market</b> Situated under historic city walls, in this busy market you'll find a huge selection of <b>great-value new and second-hand clothes</b>. There are also stalls offering unusual <b>albums by international singers, often hard to find in shops</b>. Our world-food area allows you to <b>taste food from abroad, cooked in front of you</b> by international chefs.</p>	<p><b>H) Frome Place</b> Stalls open during normal daytime shopping hours so, depending on the weather, there's plenty to entertain you the whole day. <b>Try our sandwich bar if you're hungry, and look for an old copy of something by a favourite author</b>. We also have <b>gifts from all over the world</b>.</p>

**Part 2: Writing (20 points, 20 minutes recommended)**

**Task 1: E-mail**\_\_\_\_\_ /20  
points

You get an e-mail from your friend, Matt, in which he writes about his birthday party. Now he wants you to write about your last birthday party.

Write an e-mail to Matt. Tell him about your last birthday party and say

- who you spent it with,
- where you celebrated it,
- what activities and games you did,
- what you had to eat and drink,
- what you liked most about it and what you did not like.

Also, give two reasons why it would be a good idea to celebrate your birthdays together next year.

Write a complete e-mail to Matt in 100 – 120 words. Do not write any addresses.

**Marking:**

Content	Format and Organisation	Grammar	Vocabulary	Spelling
_____ / 4 pts	_____ / 4 pts	_____ / 4 pts	_____ / 4 pts	_____ / 4 pts

**Points taken off if text is too short**

- \_\_\_\_\_ pts

**Total**

\_\_\_\_\_ / 20 pts

**Assessment scale:<sup>4</sup>**

Candidates are asked to write between 100 and 120 words. Points must be taken off the total score if texts that are too short (2 points per 10 words missing):

90 – 99 words: - 2 points  
 80 – 89 words: - 4 points  
 70 – 79 words: - 6 points  
 60 – 69 words: - 8 points  
 50 – 59 words: - 10 points  
 Etc.

No deductions are made if the text is longer than 120 words.

Poi nts	Content	Format and Organisation	Grammar	Vocabulary	Spelling
4	All content is relevant to the task. Target reader is fully informed.	The text is well organised and coherent, using paragraphs and a variety of linking words / cohesive devices.	Use of a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede understanding.	Appropriate use of a range of everyday words. Occasional inappropriate use of less common words.	Correct spelling of everyday words, with occasional errors in more complex / less common words.
3	Performance shares features of bands 4 and 2				
2	Minor irrelevances and / or omissions. The target reader is on the whole informed.	Text elements are connected, the text is coherent. Basic linking words / a limited number of cohesive devices.	Use of simple grammatical forms with a good degree of control. While errors are noticeable, they do not impede understanding.	Use of everyday words generally appropriate. Occasional overuse of certain words.	Occasional errors when using everyday words. While errors are noticeable, they do not impede comprehension.
1	Irrelevances and / or mis-interpretation of the task. The target reader is	Text elements are poorly connected, the text is incoherent. Overuse of some high-	Use of simple grammatical forms with a low degree of control.	Use / Overuse of very basic vocabulary.	Frequent errors even when using everyday words.

<sup>4</sup> Adapted from: Cambridge English: *Preliminary 7*. Cambridge University Press, 2012.

	minimally informed.	frequency linking words.	Errors impede understanding at times.		
0	Performance below band 1				