Berufsmaturitätsschulen

Kanton Bern

Aufnahmeprüfungen Berufsmaturität 2022

BM 1 und BM 2

Englisch schriftlich Serie 1

Name		Vorname	
KandNr.		Prüfungsort	
ВМ 1 Тур		ВМ 2 Тур	
Datum	Samstag, 12. März 2022		
Zeit	45 Minuten		
Hilfsmittel	keine		

Bemerkungen Füllen Sie die Prüfung mit Kugelschreiber aus.

Aufgaben	Maximum	Erreicht
Teil 1: Textverständnis	25	
Teil 2: Textproduktion	25	
Total	50	
Expertinnen/Experten:	Note	

Part 1: Reading (25 points, 25 minutes recommended)

	1: Multiple Choice ¹	/ 10 point
ook a	at the sentences. What do they say? Choose the correct explanation - A, B <u>or</u> C	
here	is an example at the beginning (0).	
0. No	othing of value is left in this van at night.	
Α	Valuable objects are removed at night.	R
В	Valuables should not be left in the van.	£
С	This van is locked at night.	£
1. Fr	om: Miss Phelps	
To: C	Class 9	
-	y – there are no theatre tickets left. Anyone who's ordered a ticket but not gi	ven me the
mon	ey yet has until tomorrow to do so.	
Α	You can order your tickets for the trip tomorrow.	
В	Reserved tickets must be paid for by tomorrow.	
С	You should return unwanted tickets to Miss Phelps tomorrow.	
		<u> </u>
		•
	OST USB-STICK – lost on Tuesday – contains important schoolwork. Hand in to	office.
2. LO	Go to the office if you have lost a USB-stick.	o office.
2. LO A B	Go to the office if you have lost a USB-stick. Make sure all schoolwork is handed in to the office on a USB-stick.	o office.
2. LO	Go to the office if you have lost a USB-stick.	o office.
2. LO A B C	Go to the office if you have lost a USB-stick. Make sure all schoolwork is handed in to the office on a USB-stick. If you have found a USB-stick, leave it at the office.	
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A B C 3. Nicas it A	Go to the office if you have lost a USB-stick. Make sure all schoolwork is handed in to the office on a USB-stick. If you have found a USB-stick, leave it at the office. ck, your swimming teacher called about this week's lesson. It'll be on Tuesda usually is. It's still at 6 o'clock, but we'll have to leave earlier – by 5.30. Dad Nick's lesson will be on Tuesdays from now on.	
2. LO A B C	Go to the office if you have lost a USB-stick. Make sure all schoolwork is handed in to the office on a USB-stick. If you have found a USB-stick, leave it at the office. ck, your swimming teacher called about this week's lesson. It'll be on Tuesda usually is. It's still at 6 o'clock, but we'll have to leave earlier – by 5.30. Dad	
2. LO A B C 3. Ni as it A B	Go to the office if you have lost a USB-stick. Make sure all schoolwork is handed in to the office on a USB-stick. If you have found a USB-stick, leave it at the office. ck, your swimming teacher called about this week's lesson. It'll be on Tuesda usually is. It's still at 6 o'clock, but we'll have to leave earlier – by 5.30. Dad Nick's lesson will be on Tuesdays from now on. The time of Nick's lesson has changed.	
2. LO A B C 3. Ni as it A B C	Go to the office if you have lost a USB-stick. Make sure all schoolwork is handed in to the office on a USB-stick. If you have found a USB-stick, leave it at the office. ck, your swimming teacher called about this week's lesson. It'll be on Tuesda usually is. It's still at 6 o'clock, but we'll have to leave earlier – by 5.30. Dad Nick's lesson will be on Tuesdays from now on. The time of Nick's lesson has changed. Nick's lesson this week is at the same time on a different day. Lara, that video game I borrowed from you was great! I've lent it to Mick. He	ay, not Thursday
2. LO A B C 3. Ni as it A B C	Go to the office if you have lost a USB-stick. Make sure all schoolwork is handed in to the office on a USB-stick. If you have found a USB-stick, leave it at the office. ck, your swimming teacher called about this week's lesson. It'll be on Tuesda usually is. It's still at 6 o'clock, but we'll have to leave earlier – by 5.30. Dad Nick's lesson will be on Tuesdays from now on. The time of Nick's lesson has changed. Nick's lesson this week is at the same time on a different day. Lara, that video game I borrowed from you was great! I've lent it to Mick. He ou on Monday. Hope that's OK. Eve xx	ay, not Thursday
2. LO A B C 3. Ni as it A B C	Go to the office if you have lost a USB-stick. Make sure all schoolwork is handed in to the office on a USB-stick. If you have found a USB-stick, leave it at the office. ck, your swimming teacher called about this week's lesson. It'll be on Tuesda usually is. It's still at 6 o'clock, but we'll have to leave earlier – by 5.30. Dad Nick's lesson will be on Tuesdays from now on. The time of Nick's lesson has changed. Nick's lesson this week is at the same time on a different day. Lara, that video game I borrowed from you was great! I've lent it to Mick. He	ay, not Thursday

¹ Adapted from:

⁻ Cambridge University Press: Preliminary English Test for Schools 1. Cambridge: Cambridge University Press, 2010.

⁻ Cambridge Exams Extras: *PET with answers*. Cambridge: Cambridge University Press, 2006.

5. Hi James, the movie starts at 6. I'm getting the train to the cinema. I'll meet you there at 5.45. Don't forget to invite Emily, too. – Jane			
Α	James should get the train to the movie with Jane.		
В	James should ask Emily if she wants to come to the movie.		
С	James should meet Emily and Jane at the cinema at 5.45.		
6. Higl	ncliff School Gallery: Taking photos of the art displayed here is not permitted.		
Α	You are not allowed to remove any of the pictures here.		
В	You are not allowed to display any of your photos here.		
С	You are not allowed to use your camera here.		
7. Pass	sengers cannot bring bicycles onto this train during busy periods without making		
Α	As this train is busy, all passengers must book before boarding.		
В	Passengers must book before bringing bicycles onto the train at certain times.		
С	There is no room for bicycles on this train when it is busy.		
0 Uan	ndle with care – breakable goods inside parcel		
	·		
A B	Be careful with this parcel as the goods might break.		
С	Use the handle to pick up this parcel so the goods won't break.		
C	Take care when wrapping parcels with breakable goods inside.	Ш	
	ise, before you go out, don't forget to video the science fiction film tonight. It co the six o'clock news. Michael	mes on	
Α	Michael has written this note to remind Louise to record a film for him tonight.		
В	Michael has written this note to recommend a film for Louise to watch tonight.		
С	Michael has written this note to ask Louise to return the record he borrowed.		
10. Went sightseeing in the city today after looking round the museum. Visited a wonderful castle on the way to the beach yesterday. Back Friday. Andrea			
Α	Yesterday, Andrea went sightseeing after she went to the beach.		
В	Andrea visited the museum before she went sightseeing.		
С	Andrea went to the beach before she visited a castle.		

Task 2: True, False or Not Given²

/ 10 points

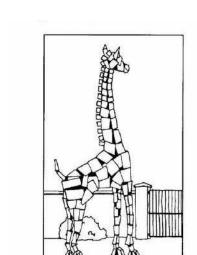
Look at the statements below about a metal giraffe. Read the text on the next page and say for each statement if it is true or false, or if the information is not given in the text.

There is an example at the beginning (0).

Write **T** (true) or **F** (false) or **NG** (not given) for each statement.

		T or F or NG
0	The giraffe talked about in the text is made of metal.	Т
1	The kids on the basketball team are big fans of the metal giraffe.	
2	The headmaster wrote to the artist to ask about buying the sculpture for the school.	
3	The school got the giraffe sculpture free of charge.	
4	The artist Tom Bennett started making metal objects while he was working at a university.	
5	Tom thinks that he did an excellent drawing on his first day at school.	
6	Tom only made one metal bicycle for himself and his wife.	
7	Tom changed one of his metal sculptures into a different animal while he was making it.	
8	Some of Tom's art is specifically for children.	
9	Tom intends his animal sculpture to be realistic.	
10	The pupils of Grangetown High have decided on a name for their giraffe sculpture.	

² Adapted from: Cambridge University Press: *Preliminary English Test For Schools 1.* Cambridge: Cambridge University Press, 2010.



Metal giraffe arrives at school

The pupils of Grangetown High have been busy getting to know their newest and tallest classmate – a 7-metre-tall giraffe outside their school.

The giraffe is a huge metal sculpture made by a local artist. The school's headmaster noticed the sculpture in the artist's garden as he drove past one day, and thought it would be perfect for his school. 'I knew everyone would love it,' he said, 'because our basketball team is known as the Grangetown Giraffes, and they wear giraffes on their shirts. So I asked them to write a letter to the artist, asking how much it would cost to buy the giraffe. He was very kind and got it ready to deliver in six weeks — all for nothing! He arranged for it to arrive one Sunday morning, so that the pupils would see it when they got to school on the Monday — at that stage they had no idea that we were getting it.'

The artist, Tom Bennett, was a university professor of chemistry, before he retired in 2010 and he only took up metalwork a couple of years ago. But he had always been a keen artist. 'I've always drawn pictures,' he said. 'I can even remember doing it on my first day at school – I drew a horse. I wanted it to be the best horse picture ever, but I don't think I succeeded!'

Tom's first project using metal was a bicycle for two that he and his wife could go cycling on together. 'It was the most uncomfortable bike ever created,' admits Tom, 'so I gave up making bicycles and went into sculpture instead.'

'The first metal sculpture I ever did was of a lion, which now also lives at a school. It started out as a cat, but it just didn't look right, so I made it into a lion and put it in my front garden. It soon began to attract attention from passers-by. Some small children wouldn't walk past the lion unless they could have a turn sitting and playing on its back. I think children feel that my sculptures look like actual live animals, and that's what I want.'

Meanwhile the pupils at Grangetown High are very happy with their new classmate. 'We're going to hold a competition to give it a proper name,' said one girl. 'Everyone likes the expression on its face, so perhaps that will give us some idea.'

Task 3: Matching ³	/ 5 point
The people below all want to spend a day by the sea. On the next page you find de beaches. Decide which beach (A-H) would be most suitable for each person (1-5). There is an example at the beginning (0).	scriptions of eight
O. Jonathan prefers places with few people. He would like to go for a swim but also	walk along the
beach. He doesn't need a car park as he is taking his bicycle.	
Beach: G	
1. Philip and Jenny have two children who cannot swim. Jenny wants them to be a	ble to play safely ir
the water. Philip wants to learn to sail. They need to park near the beach.	
Beach:	
Marco and Sandra want to spend the day on the beach and have lunch in a café. go surfing, while Sandra wants to relax in the sun.	. Marco wants to
Beach:	
3. Remi and Claudia want to relax on the beach. Remi would also like to do some s would like to buy some presents to take home.	port, while Claudia
Beach:	
4. Richard, Fiona and their seven-year-old daughter want to swim and go for a wall like somewhere that has a children's play area, and they plan to buy souvenirs.	k. They would also
Beach:	
5. Paul and Rachel want somewhere with lots of space where they can sit and enjo would not manage a difficult walk to the beach. They want to eat lunch in a café.	y the view. Rachel
Beach:	

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³ Adapted from: Cambridge Exams Extras: *PET with answers*. Cambridge: Cambridge University Press, 2006.

Beaches to choose from:

A) Hadwick

A sandy beach with lots of space and views out to Fishport Harbour. Surfing is not permitted but swimming is safe and there is a children's play area and a small shop. The nearest car park is two kilometres away. There are many pleasant walks along the coastal path.

B) Godstow

A narrow beach which is surrounded by high cliffs and is popular for sunbathing, surfing and sailing. It is safe to swim here. It is next to Winburn Golf Club but there is no car park and the only access is along the coastal path. No café or shopping facilities.

C) Amrith

A large beach which attracts quite a few visitors but doesn't get crowded because of its size. There are pleasant views out to sea and to Bedruth Island. Swimming is safe but surfing is not permitted. There is a café and parking but no shops.

D) Torsands

A very sheltered beach which is great for sunbathing. It is a popular surfing and sailing beach but swimming is dangerous. There is a café and a children's play area but there is no car park and visitors have a ten-minute walk across fields.

E) Portsea

The excellent views make this beach well worth a visit. There are shallow pools which are safe for children to play in. However, there are no roads to the beach and the only access is across fields, though this doesn't stop some keen surfers. There are no facilities here.

F) Halcombe

This is a small beach within easy reach of the town centre and its many shops. It is very popular so there isn't much space. It is next to the Milgrove Golf Club, which is open to the public and has a restaurant. There is no children's play area, and surfing is not permitted.

G) Fishport

A small beach which never gets crowded because there are many steep steps down to the beach and there is no car park. There is a small shop but no children's play area or café. Swimming is good and there are pleasant walks along the coastal path.

H) Marple

Although unsuitable for surfing, this is a popular boating centre. Swimming is good and the many pools of shallow water are safe for children. Ocean Watersports Centre, which offers lessons in sailing and water skiing, is next to the beach. There is a steep path to the beach from the car park.

Part 2: Writing (25 points, 20 minutes recommended)

Task 4: My favourite person _____ / 25 points

Who is your favourite person?

- Describe your favourite person.
- Say why you like him or her.
- Say what activities you do together.
- Say what life would be like without him or her.

Write your text in 100 - 120 words.

Marking:

Content	Format and organisation	Grammar	Vocabulary	Spelling
/ 5 pts	/ 5 pts	/ 5 pts	/ 5 pts	/ 5 pts

Points taken off if text is too short		
pts		
Total		
/ 25 pts		

Aufnahmeprüfung 2022: Englisch