

Kaufmännische Berufsfachschulen

Bern – Biel – Langenthal – La Neuveville – Thun

Aufnahmeprüfungen Berufsmaturität 2019

BM 1 WD-W / BM 1 WD-D / BM 2 WD-D

Englisch Serie 1

Name _____ Vorname _____
Kand.-Nr. _____ Prüfungsort _____

Bitte ankreuzen:	<input type="checkbox"/> BM 2 Typ GESO	<input type="checkbox"/> BM 1 Typ TALS
<input type="checkbox"/> BM 1 Typ Wirtschaft	<input type="checkbox"/> BM 2 Typ Dienstleistungen	<input type="checkbox"/> BM 2 Typ TALS

Datum **Samstag, 9. März 2019**

Zeit **45 Minuten**

Hilfsmittel **keine**

Bemerkungen **keine**

Aufgaben	Maximum	Erreicht
Teil 1 Textverständnis	30	
Teil 2 Textproduktion	20	
Total	50	
Expertinnen/Experten:	Note	

Part 1 Reading (30 points, 25 minutes recommended)**A. True, false, doesn't say**

_____ / 10 P

Look at the sentences below about a girl called Sarah and her new school building. Read the text on the next page to decide if each sentence is true, false or doesn't say.

	true	false	doesn't say
1. Sarah's school is the first one in her country to be made completely of wood.			
2. Sarah had mixed feelings about seeing the space cleared for building the school.			
3. Builders managed to carry on with work on the school despite the weather.			
4. There is one room that is kept just for local people to use for meetings.			
5. The pupils are excited to use the new changing rooms because they are closer to the new sports field.			
6. The heaters regulate the inside temperatures.			
7. The new school building has great benefits for people who like to sing.			
8. The builders wanted to do something traditional for the school when they'd finished the roof.			
9. Pictures of the wind turbine behind the school can now be seen online.			
10. The students of Langleys School are busy preparing to do a performance for their parents in their new school building.			

A New School Building

My name is Sarah and I'm a student at Langleys School. Last week was a great week, as we were able to move into our new school building! It's an amazing place, as the builders have used wood for the whole thing, just like in our old school, but it's also one of the first in my country designed to be really environmentally friendly. The school took months to build, so we saw it all happening. It was exciting seeing the builders clear the space where it would be, although it also meant that some lovely open land disappeared. And the noise of the building machines was really loud, which made it sometimes really difficult to concentrate. But the builders often had to stop work because it rained so hard. We all began to think the building would never be finished.

We have five classrooms now, which are enormous – much bigger than in our previous school next door. We share one room with people in the town when they want to have meetings and so on. There's a nursery too, a lovely dining room, and really big changing rooms which we're looking forward to using as soon as our new sports field is ready.

When you come into the school, one of the first things you notice is that there aren't any heaters in the building! Instead, the heat for the school comes from all of us inside it – the children, the teachers and the computers we use. The building is so well designed that it holds all the heat inside – and the sound too, so if we sing inside our classrooms, we can almost believe we're inside a concert hall!

Another thing you'll notice is that the school roof has a tree on top of it! It was put there by the builders once they'd finished the roof, because they said it was the custom in Austria, the country where the roof was made.

The electricity for lights and computers comes from a wind turbine on a hill behind the school. We went with our teacher to look at it yesterday, and it goes round really fast. It's so big, it can be seen for miles! We took some pictures which we're planning to put on the website.

Even though we're already using the school building, there are still some parts to be added to it – for example, at the moment we're putting on a play for parents to come and see, but we still have to walk back to our old school hall to do it. The new one will be ready by next year, though. We're so pleased with our new school, and our teachers say we'll all learn much faster now we're in it!

Choice

... / 10 P

short texts, such as signs, messages, etc. What do you propose
answer A, B or

...s, etc. What do you propose

...thia,
...tel Mirage is a fantastic place. Just
...scribe
...s for re
...ed it so much
...already booked
...ear.
...a

...ara has stayed
...re.
...thia has already
...ge before.
...ara wants to go
...Cynthia next

**THIS ROAD WILL BE
CLOSED FROM TUESDAY
MORNING FOR
TWO WEEKS.**

- ... is not possible ... on Tuesday evening ...
- B. The road will be closed for two weeks' time.
- C. You can't ... before May 6th.

Adult fares will be charged at these times.

- ... adult fares at all the
- ... children who appear older than 10 years old are asked to pay the adult rate.
- C. Children must use an adult ticket after 10pm.

4.

**LIBRARY HOURS
OPEN
8 AM TILL 4.30 PM WEEKDAYS
9 AM TILL 2 PM SATURDAY**

- A. The library is open 5 days a week.
- B. The library closes later on Saturday.
- C. The library is not open on Sunday.

5.

**SHALLOW WATER
NO DIVING**

- A. The water is not deep enough for diving.
- B. The water is not deep enough for swimming.
- C. You can dive from here.

6.

**AFTER SCHOOL ACTIVITY
NOTICE BOARD**

**PLEASE SIGN UP FOR NEXT
WEEK'S ACTIVITIES BEFORE
FRIDAY. IF YOU FAIL TO DO
SO, WE WILL SELECT ACTIVITIES
FOR YOU.**

- Students who don't sign up before Friday ...
- A. won't be able to choose their activities next week.
- B. will not be able to do any activities next week.
- C. will have to work while other do the activities.

7.

Outdoor shoes must not be worn in the sports hall

- A. Hand in your shoes at the sports hall.
- B. Don't leave your shoes outside the sports hall.
- C. Change your shoes before entering the sports hall.

8.

**DO NOT ADJUST YOUR PICTURE
WE ARE EXPERIENCING TECHNICAL
DIFFICULTIES!**

- A. There is something wrong with your TV.
- B. You should call an engineer.
- C. There is something wrong at the TV station.

9.

*Jonas,
I'm going to be late. Don't wait for me at the bar. I'll go straight to the restaurant. I'll meet you there.
Francine*

- A. Francine will meet Jonas at the bar.
- B. Jonas should go to the restaurant without Francine.
- C. Francine can't go to the restaurant. She will meet Jonas at the bar.

10.

NO DOGS ALLOWED INSIDE CAMP

- A. Camper's dogs can remain here.
- B. Dogs must be looked after.
- C. Dogs must not be brought in here.

C. Matching

_____ / 10 P

Below are descriptions of eight films showing at the cinema. Choose one film for each person that best matches their interest. Write the letter A-H of the film next to the correct person.

<p>A. <i>The Arrival</i> Liam Terrance stars in this well-known comedy about two workmen who have to deliver logs of wood to a house. But unfortunately the performances are poor, and the film is too long for such a simple joke.</p>	<p>B. <i>We Come to Get You</i> A fast-moving adult story about a San Bernardino policeman in danger. Based on real-life happenings, it keeps you guessing right until the last minute. Even though there are no big stars, there are some fine performances.</p>
<p>C. <i>The Ends of the Earth</i> A story based on a real-life journey to the North Pole. This film contains some quite wonderful wildlife photography - make sure you see it while you have the chance, or you'll be sorry.</p>	<p>D. <i>Out of Place</i> Here we live through a day in the life of an American teenager who has problems not only with his parents and their boring friends but also with his first girlfriend who just doesn't seem to understand him.</p>
<p>E. <i>Saving Grace</i> A wonderfully funny comedy, which takes place in the 1930s. A reporter and his very worried wife try to save a friendly cow from the local butcher. The actors really make the most of this clever script.</p>	<p>F. <i>Islands of Fire</i> You get spectacular scenery and lots of thrills in this action-packed story, in which a young sea-captain rescues terrified villagers from a volcanic island in the South Sea.</p>
<p>G. <i>Who Shot Quincy?</i> It's a surprise to see so many famous names wasting their time in this dull detective story. In the end you find yourself asking, "Who cares?"</p>	<p>H. <i>A Time of Silence</i> Don't forget your handkerchief for this story of a young college boy and girl who manage to survive all the pressures of modern life. And what an unforgettable wedding scene!</p>

Person	Movie
1. Alisha is studying business at university. She usually goes to the cinema on Friday evening. She enjoys films that are based on real life and from which she can learn something.	
2. Cindy has decided to take her sister to the cinema for her birthday. They both like love stories that have happy endings.	
3. Henry and Julie go to the cinema about once a month. They particularly like detective stories and do not pay much attention to which actors are in the film.	
4. Simon is a hard-working medical student. He doesn't have very much free time, but he likes going to the cinema to relax, and enjoys a good laugh.	
5. Marc wants to take his 11-year-old daughter Kathy to the cinema at the weekend. They want to see a film with plenty of excitement.	

Part 2 Writing (20 points, 20 minutes recommended)

Informal Letter

____ / 20 P

Your friend Paul is coming to Switzerland for the music festival. Write an informal letter to give him further information about the festival. Write your answer in 80-100 words.

Hi,

I'm coming to Switzerland for the music festival. Can you tell me how to get to the festival from the train station?

As you know, I like all kinds of music, but what music styles will be performed at the festival? Can you also tell me a little bit more about the bands? Which bands should I see?

Also, since this a three day event, where can I sleep and how much will it cost?

Kind regards,

Paul

Evaluation	
Content	____ / 8 points
Register / format / organisation	____ / 4 points
Grammar	____ / 4 points
Vocabulary	____ / 4 points